

The War effort on the home front.

- What was purpose President Roosevelt's speech?
- What effect did it have on the nation?



Materials and Questions:

Upper Gallery Video (4 minutes), no sound. Introduce video to students to watch the video and make note of any companies that are familiar to them with what they are known for and what they produced for the war

effort. Example, Steinway Pianos made aircraft gliders.

Ask the students what new inventions were produced during the war? What famous toy was “invented”?

Lower Gallery Video (3 minutes), Students will watch the video and can open a discussion on how folks on the Homefront could also support the war effort.

Ask the students about their impression of the video, how did the narrator sound? How did the factory workers looked/dressed? Rationing came with personal sacrifice How was propaganda used to support the war effort?